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Department of Science Education
Didactics of Mathematics
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Short presentation

Projects I have been involved with:

2020-2023: Project member in TIME (Erasmus+ funded developmental project). <https://time-project.eu/>

2019-2023: PI in the research project SIGMA (funded by the Lundbeck Foundation).

<https://www.ind.ku.dk/projekter/sigma/>

2017-2019 : Project member in MERIA (Erasmus+ funded developmental project). <https://meria-project.eu/>

2017: Project coordinator, ABaCus (collaboration with Tibalo Aps, funded by Ministry of Education, foundation for development of digital learning resources, resources for lower secondary mathematics).

2015-2017: Project coordinator in The MathBridge project (Funded by the A.P Møller foundation). http://www.ind.ku.dk/publikationer/inds_skriftserie/nr.-492017-matematikbroen/

2015 Project coordinator of the status and evaluation report on upper secondary mathematics education in Denmark. The report was funded by the Ministry of Education. http://www.ind.ku.dk/publikationer/inds_skriftserie/2015-42/

2014: Assisting researcher in a project funded by the Ministry of education on transition

issues. http://www.ind.ku.dk/publikationer/inds_skriftserie/2014-37/

Other Engagements

2020- : Expert on upper secondary mathematics, National center for the development of mathematics education, NCUM. <https://matematikdidaktik.dk/om-ncum/>

2019- :Editor of Nordic Studies in Mathematics Education, NOMAD. <http://ncm.gu.se/nomad>

Qualifications

University Pedagogy, Practicum, University of Copenhagen

Aug 2019 → Aug 2020

Award Date: 20 Aug 2020

Didactics of mathematics, PhD, Department of Science Education

1 Jan 2012 → 31 Dec 2016

Award Date: 6 Mar 2017

Msc, Mathematics, Department of Mathematical Sciences

Award Date: 9 Jun 2009

Bsc, Mathematics & Physics

Award Date: 30 Jun 2006

Practicum for upper secondary school, Practicum, University of Southern Denmark

Aug 2009 → Jun 2011

Employment

Assistant Professor

Department of Science Education

København N., Denmark

1 Aug 2012 → nu

Didactics of Mathematics

Denmark

1 Aug 2014 → nu

Adjunkt

Frederiksborg Gymnasium og HF

Hillerød, Denmark

1 Jan 2009 → 1 Jan 2015

Student Assistent

Undervisningsministeriet (Ministeriet for Børn og Undervisning)

København K, Denmark

1 Jan 2007 → 1 Jan 2008

Research output

Cross disciplinary characteristics of study and research paths: statistics for business administration

Markulin, K., Jessen, Britta Eyrich & Florensa, I., 14 Mar 2023, *INDRUM 2022 PROCEEDINGS: Fourth conference of the International Network for Didactic Research in University Mathematics*. Trigueros, M., Barquero, B., Hochmuth, R. & Peters, J. (eds.). INDRUM - International Network on Didactical Reserach in University Mathematics, p. 415-424

Algebra i gymnasiet

Fogt, M. M. & Jessen, Britta Eyrich, 2023, NCUM - Nationalt Center for Udvikling af Matematikundervisning.

An introduction to TWG6: Applications and modelling

Ärlebäck, J. B., Carreira, S., Jessen, Britta Eyrich, Greefrath, G., Lacek, Y. & Vorhölter, K., 2023, *Proceedings of the Thirteenth Congress of the European Society for Research in Mathematics Education*. Drijvers, P., Csapodi, C., Palmér, H., Gosztonyi, K. & Kónya, E. (eds.). Alfréd Rényi Institute of Mathematics and ERME, p. 1095-1118 8 p.

COMPARING AND CONTRASTING STATISTICAL AND MATHEMATICAL MODELLING – A STUDY OF THE ROLE OF DATA

Østergaard, C. H. & Jessen, Britta Eyrich, 2023, p. 130. 1 p.

Constraints and conditions for teaching data science as part of mathematical modelling in upper secondary mathematics

Jessen, Britta Eyrich, 2023, *Proceedings of the Thirteenth Congress of the European Society for Research in Mathematics Education (CERME13)*. Drijvers, P., Csapodi, C., Palmér, H., Gosztonyi, K. & Kónya, E. (eds.). Alfréd Rényi Institute of Mathematics and ERME, p. 1227-1234 8 p.

Lesson study in mathematics with TDS and RME as theoretical support: two cases from the European TIME project

Jessen, Britta Eyrich, Bos, R., Doorman, M. & Winsløw, Carl, 2023, In: *International Journal for Lesson and Learning Studies*. 12, 1, p. 52-64

Matematiske modeller i videnskab, samfund og undervisning: eksempler fra Kandidatuddannelsen i STEM-undervisning

Misfeldt, Morten (ed.), Arias, Axel Alejandro Andersen (ed.), Jessen, Britta Eyrich (ed.) & Tamborg, Andreas Lindenskov (ed.), 2023, København: Institut for Naturfagenes Didaktik, Københavns Universitet. 125 p. (IND's Skriftserie; No. 64).

Mathematical Modelling and Digital Tools —And How a Merger Can Support Students' Learning

Jessen, Britta Eyrich & Kjeldsen, Tinne Hoff, 2023, *Mathematical Competencies in the Digital Era*. Jankvist, U. T. & Geraniou, E. (eds.). Cham: Springer, p. 99-118 20 p. (Mathematics Education in the Digital Era MEDE, Vol. 20).

The role of study and technology in mathematical modelling

Jessen, Britta Eyrich, 2023, p. 115. 1 p.

WHAT ARE THE POTENTIAL RELATIONS BETWEEN MATHEMATICAL MODELLING AND COMPUTING EDUCATION – THE CASE OF SIMULATIONS

Louise Meier, C. & Jessen, Britta Eyrich, 2023, p. 132. 1 p.

What Theories and Methodologies Are Appropriate for Studying Phenomena Related to Mathematics Curriculum Reforms?

Barquero, B., Jessen, Britta Eyrich, Ruiz-Hidalgo, J. F. & Golding, J., 2023, *Mathematics Curriculum Reforms Around the World*. Shimizu, Y. & Vithal, R. (eds.). Springer, p. 193-217 (New ICMI Study Series, Vol. 24).

Bringing Nordic mathematics education into the future. Bringing Nordic mathematics education into the future. Proceedings of Norma 20 : The ninth Nordic Conference on Mathematics Education, Oslo, 2021

Nortvedt, G. A. (ed.), Buchholtz, N. (ed.), Fauskanger, J. (ed.), Hähkiöniemi, M. (ed.), Jessen, Britta Eyrich (ed.), Nilsen, H. K. (ed.), Naalsund, M. (ed.), Pálsdóttir, G. (ed.), Portaankorva-Koivisto, P. (ed.), Radišić, J. (ed.), Sigurjónsson, J. Ö. (ed.), Viirman, O. (ed.) & Wernberg, A. (ed.), 2022, Svensk förening för MatematikDidaktisk Forskning (SMDF). 302 p.

Characterising the roles of digital resources in mathematical modelling

Jessen, Britta Eyrich, 2022, *Proceedings of the Twelfth Congress of European Research Society in Mathematics Education (CERME12)*. Hodgen, J., Geraniou, E., Bolondi, G. & Ferretti, F. (eds.). Free University of Bozen-Bolzano, p. 1083-1090

Introduction to the papers of TWG6: Applications and modelling

Barquero, B., Årlebäck, J. B., Carreira, S., Greefrath, G., Jessen, Britta Eyrich & Vorhölter, K., 2022, *Proceedings of the Twelfth Congress of European Research Society in Mathematics Education (CERME12)*. Hodgen, J., Geraniou, E., Bolondi, G. & Ferretti, F. (eds.). Free University of Bozen-Bolzano, p. 999-1006

Media and milieu dialectics and new resources available for students

Jessen, Britta Eyrich, 2022, *Pre-proceedings of the 7th International Conference on the Anthropological Theory of the Didactic*. p. 232-239

Study and Research Paths, Ecology and In-service Teachers

Jessen, Britta Eyrich, 2022, *Advances in the Anthropological Theory of the Didactic*. Chevallard, Y., Barquero, B., Bosch, M., Florensa, I., Gascón, J., Nicolás, P. & Ruiz-Munzón, N. (eds.). 1 ed. Cham: Springer, p. 239-247 9 p.

TIME² – A Compendium for designing inquiry-based mathematics education

Bos, R., Doorman, M., Mol, A., Winsløw, Carl, Jessen, Britta Eyrich & Šipuš, Ž. M., 2022, Project TIME.

Hvad er lektionsstudier? Forløb med lektionsstudier i matematikundervisningen

Jessen, Britta Eyrich & Winsløw, Carl, 30 Dec 2021, 1 p. NCUM - Nationalt Center for Udvikling af Matematikundervisning.

Bringing Nordic mathematics education into the future. Proceedings of Norma 20 : The ninth Nordic Conference on Mathematics Education, Oslo, 2021

Nortvedt, G. A. (ed.), Buchholtz, N. (ed.), Fauskanger, J. (ed.), Hreinsdóttir, F. (ed.), Hähkiöniemi, M. (ed.), Jessen, Britta Eyrich (ed.), Kurvits, J. (ed.), Liljekvist, Y. (ed.), Misfeldt, Morten (ed.), Naalsund, M. (ed.), Nilsen, H. K. (ed.), Pálsdóttir, G. (ed.), Portaankorva-Koivisto, P. (ed.), Radišić, J. (ed.) & Wernberg, A. (ed.), 2021, Svensk förening för MatematikDidaktisk Forskning (SMDF). 296 p.

Definitioner for eksponentialfunktioner og logaritmer

Jessen, Britta Eyrich, 2021, 1 p. NCUM - Nationalt Center for Udvikling af Matematikundervisning.

Definitioner og regneregler for vektorer

Jessen, Britta Eyrich, Borby, J. & Kromann, J., 2021, 1 p. NCUM - Nationalt Center for Udvikling af Matematikundervisning.

Differentialligninger og fagligt samspil

Jessen, Britta Eyrich, 2021, 1 p. NCUM - Nationalt Center for Udvikling af Matematikundervisning.

Hvad er undersøgelsesbaseret matematikundervisning?

Jessen, Britta Eyrich, 2021, 1 p.

Mathematical modelling in scientific contexts and in Danish upper secondary education: are there any relations?

Jessen, Britta Eyrich & Kjeldsen, Tinne Hoff, 2021, In: *Quadrante*. 30, 2, p. 37-57 21 p.

Undersøgelsesbaseret matematikundervisning - teorien bag

Jessen, Britta Eyrich, 2021, 1 p. NCUM - Nationalt Center for Udvikling af Matematikundervisning.

A short introduction to Lesson Study: TIMEless ideas for professional development

Jessen, Britta Eyrich, Bašić, M., Bos, R., Østergaard, Camilla Hellsten, Milin Šipuš, Ž. & Winsløw, Carl, Dec 2020, 1 ed. Project TIME. 45 p.

TIMEplate: Template for Lesson Study

Østergaard, Camilla Hellsten, Jessen, Britta Eyrich & Winsløw, Carl, Dec 2020, 1 ed. Project TIME. 18 p.

Impact of theoretical perspectives on the design of mathematical modelling tasks

Barquero, B. & Jessen, Britta Eyrich, 1 May 2020, In: Avances de Investigacion en Educacion Matematica. 17, p. 98-113

Introduction to the papers of TWG6: Application and modelling

Barquero, B., Carreira, S., Ärlebäck, J. B., Jessen, Britta Eyrich, Vorhölter, K. & Wake, G., 2020, *Proceedings of the Eleventh Congress of the European Society for Research in Mathematics Education*. Jankvist, U. T., van den Heuvel-Panhuizen, M. & Veldhuis, M. (eds.). Freudenthal Group & Freudenthal Institute, Utrecht University, Netherlands, p. 1104-1111 p.

Teachers learning to design and implement mathematical modelling activities through collaboration

Jessen, Britta Eyrich, 2020, *Proceedings of the Eleventh Congress of the European Society for Research in Mathematics Education*. Jankvist, U. T., Van den Heuvel-Panhuizen, M. & Veldhuis, M. (eds.). Freudenthal Group & Freudenthal Institute, Utrecht University, Netherlands, p. 1182-1189

What knowledge do in-service teachers need to create SRP's?

Jessen, Britta Eyrich & Rasmussen, Klaus, 2020, In: Educação Matemática Pesquisa . 22, 4, p. 680-693

**What knowledge do in-service teachers need to create SRPs?
De quelles connaissances les enseignants en exercice ont-ils besoin pour créer des SRP?**

Jessen, Britta Eyrich & Rasmussen, Klaus, 2020, In: Educação Matemática Pesquisa : Revista do Programa de Estudos Pós-Graduados em Educação Matemática. 22, 4, p. 680-693 14 p.

Matematik B: Regningen skal betales

Grønbæk, Niels, Winsløw, Carl & Jessen, Britta Eyrich, 5 Sep 2019, In: MONA - Matematik- og Naturfagsdidaktik. 2019, 3

Questioning the world by questioning the exam

Jessen, Britta Eyrich, 2019, In: Educação Matemática Pesquisa . 21, 4, p. 127-141 15 p.

The ecology of study and research paths in upper secondary school: The case of Denmark and Japan

Jessen, Britta Eyrich, Otaki, K., Miyakawa, T., Hamanaka, H., Mizoguchi, T., Shinno, Y. & Winsløw, Carl, 2019, *Working with the Anthropological Theory of the Didactic in Mathematics Education: A comprehensive casebook*. Bosch, M., Chevallard, Y., Garcia, F. J. & Monaghan, J. (eds.). Routledge, p. 118-138 21 p.

Undersøgelsesbaseret matematikundervisning: En introduktion til inspiration

Jessen, Britta Eyrich, Axelsen, J. & Winsløw, Carl, 2019, Matematiklærerforeningen. 118 p.

Hvordan kan matematiklærere udvikle deres undervisningspraksis?

Jessen, Britta Eyrich, 2018, In: LMFK-Bladet. 2, p. 15-21 3 p.

The External Didactic Transposition of Inquiry in Mathematics Education: Impact on Curriculum in Different Countries

Barquero, B., Florensa, I., Jessen, Britta Eyrich, Lucas, C. & Wozniak, F., 2018, *School Mathematics Curriculum Reforms: Challenges, Changes and Opportunities: The Twenty-fourth ICMI Study*. Shimizu, Y. & Vithal, R. (eds.). Tsukuba, Japan: International Commission on Mathematical Instruction, p. 189-196 8 p.

Matematikbroen: - Fra Grundskole til Gymnasium

Jessen, Britta Eyrich, Holm, Christine & Winsløw, Carl, 6 Apr 2017, Department of Science Education, Faculty of Science, University of Copenhagen. 62 p. (IND's Skriftserie).

HOW TO GENERATE AUTONOMOUS QUESTIONING IN SECONDARY MATHEMATICS TEACHING?

Jessen, Britta Eyrich, 2017, In: Recherches en Didactique des Mathématiques. 37, (2/3), p. 217-245 2.

Matematikbroen: brobygning for elever gennem efteruddannelse for lærere

Jessen, Britta Eyrich & Winsløw, Carl, 2017, In: MONA - Matematik- og Naturfagsdidaktik. 2017, 3, p. 39-59

Naturfag og matematik i de gymnasiale uddannelser: Hvad kan forskningen fortælle?

Mathiasen, Professor & Jessen, Britta Eyrich, 2017, In: Samfundsoekonomen. 3

Study and Research Paths at Upper Secondary Mathematics Education: a Praxeological and Explorative study

Jessen, Britta Eyrich, 2017, Department of Science Education, Faculty of Science, University of Copenhagen. 214 p. (IND's Skriftserie).

The Theory of Didactical Situations

Jessen, Britta Eyrich, 2017, *PRACTICAL GUIDE TO INQUIRY BASED TEACHING*. Winsløw, C., Bašić, M., Bos, R., Cafuta, K., Dolinar, G., Doorman, M., Drijvers, P., Milin Šipuš, Ž., Praprotnik, S., Rajh, S., Sirkic, M., Suban, M. & Špalj, E. (eds.). p. 29-46 18 p.

What is Inquiry Based Mathematics Teaching?

Jessen, Britta Eyrich, 2017, *MERIA PRACTICAL GUIDE TO INQUIRY BASED MATHEMATICS TEACHING*. Winsløw, C., Bašić, M., Bos, R., Cafuta, K., Dolinar, G., Michiel Doorman, M., Drijvers, P., Milin Šipuš, Ž., Praprotnik, S., Rajh, S., Sirkic, M., Suban, M. & Špalj, E. (eds.). p. 4-16 13 p.

The collective aspect of implementing study and research paths - the Danish case

Jessen, Britta Eyrich, 20 Oct 2016, *Educational design in math and science: The collective aspect: Peer-reviewed papers from a doctoral course at the University of Copenhagen*. p. 40-46 6 p. 5. (IND's Skriftserie, Vol. 46).

Matematikudredningen: Udredning af den gymnasiale matematiks rolle og udviklingsbehov

Jessen, Britta Eyrich, Holm, Christine & Winsløw, Carl, 22 Oct 2015, København: Institut for Naturfagenes Didaktik, Københavns Universitet. 68 p. (IND's Skriftserie; No. 42, Vol. 2015).

What role do study and research activities play in the relation between research and education?

Jessen, Britta Eyrich, 2 Sep 2015, *Mathematics and Science: The relationships and disconnections between research and education : Papers from a doctoral course at the University of Copenhagen*. Achiam, M. & Winsløw, C. (eds.). Institut for Naturfagenes Didaktik, Københavns Universitet, p. 71-81 10 p. (IND's Skriftserie; No. 39).

Modelling: from theory to practice

Jessen, Britta Eyrich, Kjeldsen, Tinne Hoff & Winsløw, Carl, 2015, *Proceedings of the Ninth Congress of the European Society for Research in Mathematics Education*. Krainer, K. & Vondrová, N. (eds.). Prague, Czech Republic, p. 876-882 10 p.

How can study and research paths contribute to the teaching of mathematics in an interdisciplinary settings?

Jessen, Britta Eyrich, 2014, In: Annales de didactiques et de sciences cognitives. 19, p. 199-224

Research and study course diagrams as an analytic tool: The case of bi-disciplinary projects combining mathematics and history

Jessen, Britta Eyrich & Winsløw, Carl, 2011, *Un panorama de la TAD*. Bosch Casabo, M., Gascón, J., Ruiz Olarría, A., Artaud, M., Bronner, A., Chevallard, Y., Cirade, G., Ladage, C. & Languier, M. (eds.). Barcelona: Centre de Recerca Matemàtica, p. 685-694

Activities

Media and milieu dialectics and new resources available for students

Jessen, Britta Eyrich (Speaker)
22 Jun 2022

It's TIME in Denmark

Jessen, Britta Eyrich (Invited speaker)
23 Mar 2022

12th Congress of European Research in Mathematics Education

Jessen, Britta Eyrich (Organizer)
2 Feb 2022 → 6 Feb 2022

PhD course: Research on STEM teacher knowledge

Jessen, Britta Eyrich (Invited speaker)
25 Oct 2021 → 29 Oct 2021

7th International Conference on the Anthropological Theory of the Didactic (Event)

Jessen, Britta Eyrich (Member)
14 Oct 2021 → 2023

TIME Training Seminar on Task Design

Jessen, Britta Eyrich (Organizer)
20 Sep 2021 → 24 Sep 2021

EdTalk: Fremtidens Matematikundervisning

Jessen, Britta Eyrich (Panel member)
26 May 2021

Uddannelsesrådet for Teoretisk Pædagogikums Forårsseminar

Jessen, Britta Eyrich (Participant)
11 Mar 2021 → 12 Mar 2021

Møde mellem NCUM og det norske Matematikksenteret

Jessen, Britta Eyrich (Participant)
11 Feb 2021

Pre-CERME12 virtual event

Jessen, Britta Eyrich (Organizer)
2 Feb 2021 → 5 Feb 2021

Teoretisk Pædagogikum

Jessen, Britta Eyrich (Invited speaker)
18 Jan 2021

TIME Training seminar

Jessen, Britta Eyrich (Speaker)
23 Sep 2020 → 25 Sep 2020

Nationalt Center for Udvikling af Matematikundervisning, NCUM (External organisation)

Jessen, Britta Eyrich (Member)
Aug 2020 → ...

Fagligt Samspil og Globale Kompetencer

Jessen, Britta Eyrich (Invited speaker) & Bruun, Jesper (Invited speaker)
4 Mar 2020

TIME project starting seminar

Jessen, Britta Eyrich (Speaker)
17 Feb 2020 → 20 Feb 2020

M'et i STEM - Hjælper eller modstander i forhold til at fange eleveres interesse for STEM?

Jessen, Britta Eyrich (Invited speaker)
7 Feb 2020

Teoretisk Pædagogikum

Jessen, Britta Eyrich (Invited speaker)
27 Jan 2020

Teoretisk Pædagogikum

Jessen, Britta Eyrich (Invited speaker)
27 Jan 2020

NORMA20 (External organisation)

Jessen, Britta Eyrich (Member)
15 Jan 2020 → 31 Aug 2021

PhD course - Content Analysis in Mathematics and Science Education

Jessen, Britta Eyrich (Organizer)
21 Oct 2019 → 25 Oct 2019

Faggruppeudvikling i Praksis - Undervisningsministeriet

Jessen, Britta Eyrich (Invited speaker)
28 Aug 2019

Intensive Research Programme: Advances in the Anthropological Theory of the Didactic and Their Consequences in Curricula and on Teacher Education

Jessen, Britta Eyrich (Invited speaker)
3 Jul 2019

Intensive Research Programme: Advances in the Anthropological Theory of the Didactic and Their Consequences in Curricula and on Teacher Education

Jessen, Britta Eyrich (Organizer)
1 Jul 2019 → 12 Jul 2019

The Ninth Nordic Conference on Mathematics Education,

Jessen, Britta Eyrich (Organizer)
1 Jun 2019 → 4 Jun 2019

Final MERIA Conference

Jessen, Britta Eyrich (Invited speaker)
27 May 2019 → 28 May 2019

Didactics of Mathematics Seminars

Jessen, Britta Eyrich (Speaker)
24 May 2019

MERIA Workshop

Jessen, Britta Eyrich (Speaker)
10 Apr 2019

uddannelsesrådets seminar

Jessen, Britta Eyrich (Speaker)
5 Mar 2019 → 6 Mar 2019

11th Congress of European Research in Mathematics Education

Jessen, Britta Eyrich (Speaker)
6 Feb 2019 → 10 Feb 2019

11th Congress of European Research in Mathematics Education

Jessen, Britta Eyrich (Organizer)
6 Feb 2019 → 10 Feb 2019

MERIA Workshop

Jessen, Britta Eyrich (Speaker)
30 Jan 2019

Teoretisk Pædagogikum

Jessen, Britta Eyrich (Invited speaker)
25 Jan 2019

NOMAD nordic studies in mathematics education (Journal)

Jessen, Britta Eyrich (Editor)
2019

Nordic Studies in Mathematics Education, NOMAD (Journal)

Jessen, Britta Eyrich (Editor)
2019 → ...

Bianual meeting of Network of Young Researchers in Upper Secondary Education

Jessen, Britta Eyrich (Organizer)
18 Dec 2018

Teoretisk Pædagogikum

Jessen, Britta Eyrich (Invited speaker)
3 Dec 2018

Fourth MERIA Meeting

Jessen, Britta Eyrich (Participant)
30 Aug 2018 → 31 Aug 2018

Matematik i Forandring

Jessen, Britta Eyrich (Organizer)
23 Aug 2018 → 28 Mar 2019

Er undersøgelsesbaseret matematikundervisning en del af svaret på overgangsproblemer og undervisningsdifferentiering – og hvordan kan den realiseres i gymnasiet?

Jessen, Britta Eyrich (Invited speaker)
16 May 2018

Network of Young Researchers in Upper Secondary Education (External organisation)

Jessen, Britta Eyrich (Member)

14 May 2018 → ...

Strukturér gymnasieelvers museumsbesøg

Jessen, Britta Eyrich (Speaker)

6 Apr 2018

Workshop i matematikdidaktik for TalentCampDk

Jessen, Britta Eyrich (Speaker)

4 Apr 2018

Workshop om Undersøgelsesbaseret Undervisning

Jessen, Britta Eyrich (Invited speaker)

4 Apr 2018

What knowledge do in-service teachers need to create SRPs?

Jessen, Britta Eyrich (Speaker) & Rasmussen, Klaus (Speaker)

25 Jan 2018

LMFK Årskursus

Jessen, Britta Eyrich (Invited speaker)

9 Nov 2017 → 10 Nov 2017

Matematik i Forandring

Jessen, Britta Eyrich (Organizer)

17 Aug 2017 → 22 Mar 2018

Workshop on RME and TDS

Jessen, Britta Eyrich (Speaker)

26 Jun 2017 → 2 Jul 2017

Regionalkursus i matematik

Jessen, Britta Eyrich (Lecturer)

2 Feb 2017

Årskursus i Matematikvejlederforeningen

Jessen, Britta Eyrich (Invited speaker)

15 Nov 2016

Spring School at the University of Würzburg (Bavaria, Germany)

Jessen, Britta Eyrich (Participant)

4 Apr 2016 → 9 Apr 2016

5th International Conference on the Anthropological Theory of the Didactic

Jessen, Britta Eyrich (Speaker)

26 Jan 2016 → 30 Jan 2016

The 17th Conference of The International Community of Teachers of Mathematical Modelling and Applications

Jessen, Britta Eyrich (Speaker)

19 Jul 2015 → 24 Jul 2015

9th Congress of European Research in Mathematics Education

Jessen, Britta Eyrich (Speaker)

4 Feb 2015 → 8 Feb 2015

Danmarks Undervisningskommision, Efterårsmøde 2014

Jessen, Britta Eyrich (Invited speaker)

20 Nov 2014

Third International Conference on Anthropological Theory of Didactics

Jessen, Britta Eyrich (Speaker)

26 Jan 2010 → 29 Jan 2010